About The New England Common Assessment Program

This report highlights ENGLAN results from the Fall 2011 Beginning of Grade New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of ASSESSMENT each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct

answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test,

students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

GRAM

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 **Beginning of Grade 3 NECAP Tests**

Grade 3 Students in 2011-2012

School Results

School: Songo Locks School

District: RSU 61/MSAD 61

Code: 1255-1755



Fall 2011 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2011-2012 Grade Level Summary Report

School: Songo Locks School
District: RSU 61/MSAD 61

State: Maine Code: 1255-1755

| DADTICIDATION : NICCAD | | | | | Numbei | ſ | | | | | | | Po | ercenta | ge | | | |
|---|---------|--------|---------|---------|----------|---------|---------|--------|---------|---------|--------|-----------------------|---------|----------|-------------|---------|-------|---------|
| PARTICIPATION in NECAP | | School | | | District | | | State | | | School | | | District | t | | State | |
| Students enrolled on or after October 1 | | 81 | | | 138 | | | 13,341 | | | 100 | | | 100 | | | 100 | |
| | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing |
| Students tested | 80 | 81 | | 137 | 138 | | 13,034 | 13,061 | | 99 | 100 | | 99 | 100 | 1 | 98 | 98 | |
| With an approved accommodation | 20 | 21 | | 35 | 36 | : | 2,594 | 2,642 | | 25 | 26 | 1 | 26 | 26 | r 1 1 | 20 | 20 | |
| Current LEP Students | 0 | 1 | | 0 | 1 | | 391 | 405 | | 0 | 1 | 1 | 0 | 1 | | 3 | 3 | |
| With an approved accommodation | 0 | 1 | | 0 | 1 | : | 163 | 175 | | | 100 | r - - - - | , | 100 | r | 42 | 43 | |
| IEP Students | 15 | 15 | | 22 | 22 | | 1,927 | 1,944 | | 19 | 19 | 1 | 16 | 16 | 1 1 1 | 15 | 15 | 1 |
| With an approved accommodation | 12 | 12 | | 16 | 16 | | 1,456 | 1,471 | | 80 | 80 | r 1 | 73 | 73 | r 1 | 76 | 76 | |
| Students not tested in NECAP | 1 | 0 | | 1 | 0 | | 307 | 280 | | 1 | 0 | · · · | 1 | 0 | · · · | 2 | 2 | |
| State Approved | 0 | 0 | | 0 | 0 | | 222 | 202 | 1 | 0 | | 1 | 0 | | r i | 72 | 72 | : |
| Alternate Assessment | 0 | 0 | | 0 | 0 | | 193 | 181 | 1 | | | 1 | | | r i | 87 | 90 | : |
| First Year LEP | 0 | 0 | | 0 | 0 | | 9 | 0 | 1 | | | 1 | | | r i | 4 | 0 | : |
| Withdrew After October 1 | 0 | 0 | | 0 | 0 | | 0 | 0 | | | | 1 | | | r i | 0 | 0 | : |
| Enrolled After October 1 | 0 | 0 | | 0 | 0 | | 0 | 0 | | | | 1 | | | r i | 0 | 0 | : |
| Special Consideration | 0 | 0 | | 0 | 0 | : | 20 | 21 | | | | 1 | | | | 9 | 10 | : |
| Other | 1 | 0 | | 1 | 0 | | 85 | 78 | | 100 | | | 100 | | r 1 | 28 | 28 | |

NECAP RESULTS

| | | | | | Schoo | l | | | | | | | | | Dist | trict | | | | | Sta | ate | | |
|----------|----------------|-------------|--------|-----|-----------------------|-----|-------|-----|-------|-----|------|----------------|--------|------------|------------|------------|------------|----------------|--------|------------|------------|------------|------------|---------------|
| Enrolled | NT Approved | NT Other | Tested | Lev | rel 4 | Lev | vel 3 | Lev | vel 2 | Lev | el 1 | Mean Scaled | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Mean Scaled | | Level 4 | Level 3 | Level 2 | Level 1 | Meai Scale |
| N | N | N | N | N | % | N | % | N | % | N | % | Score | N | % | % | % | % | Score | N | % | % | % | % | Score |
| 81 | 0 | 1 | 80 | 11 | 14 | 44 | 55 | 15 | 19 | 10 | 13 | 346 | 137 | 17 | 58 | 15 | 10 | 347 | 13,034 | 18 | 54 | 18 | 10 | 346 |
| 81 | 0 | 0 | 81 | 12 | 15 | 41 | 51 | 14 | 17 | 14 | 17 | 343 | 138 | 16 | 58 | 14 | 12 | 345 | 13,061 | 18 | 46 | 21 | 15 | 34 |
| | | | | | 1 1 1 1 1 | | | | | | | | | | | | | | | | | | | |

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2011-2012

Reading Results

School: Songo Locks School

District: RSU 61/MSAD 61 **State:** Maine

Code: 1255-1755

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 357–380)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 340–356)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text. (Scaled Score 331–339)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 300-330)

| | Enrolled | NT Approved | NT Other | Tested | Lev | el 4 | Leve | el 3 | Lev | el 2 | Lev | el 1 | Mean |
|---------------------|----------|-------------|----------|--------|-------|------|--------|------|-------|------|-------|------|-----------------|
| | N | N | N | N | N | % | N | % | N | % | N | % | Scaled Score |
| School | | | | | 1 | | | | | | | | |
| 2009-10 | 68 | 0 | 2 | 66 | 10 | 15 | 35 | 53 | 18 | 27 | 3 | 5 | 346 |
| 2010-11 | 80 | 1 1 | 0 | 79 | 7 | 9 | 47 | 59 | 14 | 18 | 11 : | 14 | 344 |
| 2011-12 | 81 | 0 | 1 | 80 | 11 | 14 | 44 | 55 | 15 | 19 | 10 | 13 | 346 |
| Cumulative Total | 229 | 1 | 3 | 225 | 28 | 12 | 126 | 56 | 47 | 21 | 24 | 11 | 345 |
| District | | | | | | | | | | | | | |
| 2009-10 | 145 | 0 | 3 | 142 | 15 | 11 | 77 | 54 | 38 | 27 | 12 | 8 | 344 |
| 2010-11 | 141 | 1 | 0 | 140 | 10 | 7 | 74 | 53 | 35 | 25 | 21 | 15 | 342 |
| 2011-12 | 138 | 0 | 1 | 137 | 23 | 17 | 80 | 58 | 20 | 15 | 14 | 10 | 347 |
| Cumulative Total | 424 | 1 | 4 | 419 | 48 | 11 | 231 | 55 | 93 | 22 | 47 | 11 | 344 |
| State | | | | | | | | | | | | | |
| 2009-10 | 13,688 | 108 | 165 | 13,415 | 1,731 | 13 | 8,002 | 60 | 2,531 | 19 | 1,151 | 9 | 346 |
| 2010-11 | 13,431 | 249 | 114 | 13,068 | 1,500 | 11 | 7,635 | 58 | 2,515 | 19 | 1,418 | 11 | 345 |
| 2011-12 | 13,341 | 222 | 85 | 13,034 | 2,375 | 18 | 7,036 | 54 | 2,299 | 18 | 1,324 | 10 | 346 |
| Cumulative Total | 40,460 | 579 | 364 | 39,517 | 5,606 | 14 | 22,673 | 57 | 7,345 | 19 | 3,893 | 10 | 346 |

| | Total | | | | Percer | nt of T | otal Po | ossible | Point | s | | | |
|---------------------------|-----------------|---|----|----|--------|---------|----------|----------|-------|----|----|-----|--|
| Subtopic | Possible Points | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | |
| Word ID/Vocabulary | 44 | | | | | | | | -4 | - | | | |
| Type of Text | | | | | | | | | | | | | School |
| Literary | 46 | | | | | | * | - : | | | | | ▲ District♦ State |
| Informational | 40 | | | | | | - | <u> </u> | | | | | StandardError Bar |
| evel of Comprehension | | | | | | | | | | | | | |
| Initial Understanding | 51 | | | | | | | - | | | | | |
| Analysis & Interpretation | 35 | | | | - | * | _ | | | | | | |



Fall 2011 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2011-2012 Disaggregated Reading Results

School: Songo Locks School

District: RSU 61/MSAD 61

State: Maine Code: 1255-1755

| REPORTING CATEGORIES N All Students 81 Gender Male Female Male Female Not Reported Not Reported Race/Ethnicity Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White Two or more races No Race/Ethnicity Reported Current LEP student Former LEP student Former LEP student - monitoring year 1 Former LEP students Former LEP students Sexual Suddents IEP Students with an IEP All Other Students SES Economically Disadvantaged Students 42 | NT Approve N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | NT Other N 1 0 1 0 1 0 0 0 0 0 0 0 0 1 1 | Tested N 80 42 38 0 1 0 0 79 0 0 0 | | % 14 14 13 | | wel 3 | N 15 9 6 | % 19 21 16 | N 10 4 6 | | Mean Scaled Score 346 345 | Tested N 137 67 70 0 3 0 1 1 0 131 1 0 | Level 4 % 17 13 20 | Level 3 % 58 61 56 60 | Level 2 % 15 15 14 | Level 1 % 10 10 10 11 | Mean Scaled Score 347 346 347 | Tested N 13,034 6,733 6,301 0 235 107 205 389 15 11,933 150 0 | Level 4 % 18 14 22 14 7 29 7 20 19 16 | 3 | Level 2 % 18 20 16 15 22 24 15 23 13 17 20 | Level 1 | Mean Scaled Score 346 344 344 344 343 349 337 350 346 345 |
|--|---|--|--|-----|------------|-------|----------------------|----------|----------------|--------------|----------|---------------------------|---|--------------------|-----------------------|--------------------|-----------------------|-------------------------------|--|--|--|--|---|---|
| Gender Male Female Not Reported Race/Ethnicity Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White Two or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP students Students with an IEP All Other Students SES | 0 0 0 0 0 0 0 0 | 1 0 1 0 0 0 0 0 0 0 | 42 38 0 1 0 0 0 0 79 0 | 6 5 | 14 14 13 | 23 21 | 55 55 55 55 | 9 6 | 19 21 16 | 10 4 6 | 10 16 | 346 346 345 | 67 70 0 3 0 1 1 0 131 | 17 13 20 | 58 61 56 | 15 15 14 | 10 10 10 | 347 346 347 | 13,034 6,733 6,301 0 235 107 205 389 15 11,933 150 | 14 22 14 7 29 7 20 19 | 54 53 55 51 51 58 47 41 67 55 | 20 16 22 22 24 15 23 13 17 | 10 13 8 12 11 9 29 0 | 344 344 344 343 349 337 350 346 |
| Gender Male Female Not Reported Race/Ethnicity Hispanic or Latino Not Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White Two or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP students Black or African American Native Hawaiian or Pacific Islander White T9 Two or more races No Race/Ethnicity Reported D LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students BEP Students with an IEP All Other Students 66 SES | 0 0 0 0 0 0 0 0 | 0 1 0 1 0 0 0 0 0 | 42 38 0 1 0 0 0 0 0 79 0 | 6 5 | 14 13 | 23 21 | 55 55 | 9 6 | 21 16 | 4 6 | 10 16 | 346 345 | 67 70 0 3 0 1 1 0 131 | 13 20 | 61 56 | 15 14 | 10 10 | 346 347 | 6,733 6,301 0 235 107 205 389 15 11,933 150 | 14 22 14 7 29 7 20 19 | 53 55 51 58 47 41 67 55 | 20 16 22 24 15 23 13 17 | 13 8 12 11 9 29 0 | 344 348 344 343 349 337 350 346 |
| Male Female Not Reported Race/Ethnicity Hispanic or Latino Not Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White Tyo or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP students BLEP Students with an IEP All Other Students SES | 0 0 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 | 38 0 | 5 | 13 | 21 | 55 | 6 | 16 | 6 | 16 | 345 | 70 0 3 0 1 1 0 131 1 | 20 | 56 | 14 | 10 | 347 | 6,301 0 235 107 205 389 15 11,933 150 | 14 7 29 7 20 19 | 55 51 58 47 41 67 55 | 22 24 15 23 13 17 | 12 11 9 29 0 | 348 344 343 349 337 350 346 |
| Male Female Not Reported Race/Ethnicity Hispanic or Latino Not Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White Tyo or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP students BLEP Students with an IEP All Other Students SES | 0 0 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 | 38 0 | 5 | 13 | 21 | 55 | 6 | 16 | 6 | 16 | 345 | 70 0 3 0 1 1 0 131 1 | 20 | 56 | 14 | 10 | 347 | 6,301 0 235 107 205 389 15 11,933 150 | 14 7 29 7 20 19 | 55 51 58 47 41 67 55 | 22 24 15 23 13 17 | 12 11 9 29 0 | 348 344 343 349 337 350 346 |
| Female Not Reported Race/Ethnicity Hispanic or Latino Not Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White Two or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP students All Other Students IEP Students with an IEP All Other Students SES | 0 0 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 | 38 0 | 5 | 13 | 21 | 55 | 6 | 16 | 6 | 16 | 345 | 70 0 3 0 1 1 0 131 1 | 20 | 56 | 14 | 10 | 347 | 6,301 0 235 107 205 389 15 11,933 150 | 14 7 29 7 20 19 | 55 51 58 47 41 67 55 | 22 24 15 23 13 17 | 12 11 9 29 0 | 344 343 349 337 350 346 |
| Not Reported 0 Race/Ethnicity Hispanic or Latino 2 Not Hispanic or Latino 3 American Indian or Alaskan Native 4 Asian 0 Black or African American 0 Native Hawaiian or Pacific Islander 0 White 79 Two or more races 0 No Race/Ethnicity Reported 0 LEP Status Current LEP student 1 Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 80 IEP Students with an IEP 15 All Other Students 66 SES | 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 1 0 0 0 0 0 79 0 | | | | | | | | | | 0 3 0 1 1 0 131 1 | | | | | | 235 107 205 389 15 11,933 150 | 14 7 29 7 20 19 | 51 58 47 41 67 55 | 22 24 15 23 13 | 12 11 9 29 0 | 344 343 349 337 350 346 |
| Hispanic or Latino Not Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White 79 Two or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP students 80 IEP Students with an IEP All Other Students 66 SES | 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 79 0 | 10 | 13 | 44 | 56 | 15 | 19 | 10 | 13 | 345 | 0 1 1 0 131 | 15 | 60 | 15 | 11 | 346 | 107 205 389 15 11,933 150 | 7 29 7 20 19 | 58 47 41 67 55 | 24 15 23 13 | 11 9 29 0 | 343 349 337 350 346 |
| Hispanic or Latino Not Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White 79 Two or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP students 80 IEP Students with an IEP All Other Students 66 SES | 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 79 0 | 10 | 13 | 44 | 56 | 15 | 19 | 10 | 13 | 345 | 0 1 1 0 131 | 15 | 60 | 15 | 11 | 346 | 107 205 389 15 11,933 150 | 7 29 7 20 19 | 58 47 41 67 55 | 24 15 23 13 | 11 9 29 0 | 343 349 337 350 346 |
| Not Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White Two or more races No Race/Ethnicity Reported Current LEP student Former LEP student - monitoring year 1 Former LEP students BleP Students with an IEP All Other Students SES | 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 79 0 | 10 | 13 | 44 | 56 | 15 | 19 | 10 | 13 | 345 | 0 1 1 0 131 | 15 | 60 | 15 | 11 | 346 | 107 205 389 15 11,933 150 | 7 29 7 20 19 | 58 47 41 67 55 | 24 15 23 13 | 11 9 29 0 | 343 349 337 350 346 |
| American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Pacific Islander White Tye Two or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students BEP Students with an IEP All Other Students SES | 0 0 0 0 0 | 0 0 0 0 0 0 | 0 0 0 79 0 | 10 | 13 | 44 | 56 | 15 | 19 | 10 | 13 | 345 | 1 1 0 131 1 | 15 | 60 | 15 | 11 | 346 | 205 389 15 11,933 150 | 29 7 20 19 | 47 41 67 55 | 15 23 13 17 | 9 29 0 9 | 349 337 350 346 |
| Asian Black or African American Native Hawaiian or Pacific Islander White 79 Two or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students BEP Students with an IEP All Other Students All Other Students All Other Students 66 SES | 0 0 0 0 0 | 0 0 0 0 0 0 | 0 0 0 79 0 | 10 | 13 | 44 | 56 | 15 | 19 | 10 | 13 | 345 | 1 1 0 131 1 | 15 | 60 | 15 | 11 | 346 | 205 389 15 11,933 150 | 29 7 20 19 | 47 41 67 55 | 15 23 13 17 | 9 29 0 9 | 349 337 350 346 |
| Black or African American Native Hawaiian or Pacific Islander White Two or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP students All Other Students IEP Students with an IEP All Other Students All Other Students O D D D D D D D D D D D D | 0 0 0 0 0 | 0 0 0 0 0 | 0 0 79 0 | 10 | 13 | 44 | 56 | 15 | 19 | 10 | 13 | 345 | 1 0 131 1 | 15 | 60 | 15 | 11 | 346 | 389 15 11,933 150 | 7 20 19 | 41 67 55 | 23 13 17 | 29 0 9 | 337 350 346 |
| Native Hawaiian or Pacific Islander White 79 Two or more races 0 No Race/Ethnicity Reported 0 LEP Status Current LEP student 1 Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 80 IEP Students with an IEP 15 All Other Students 66 | 0 0 0 0 | 0 0 0 0 | 0 79 0 0 | 10 | 13 | 44 | 56 | 15 | 19 | 10 | 13 | 345 | 0 131 1 | 15 | 60 | 15 | 11 | 346 | 15 11,933 150 | 20 19 | 67 55 | 13 17 | 0 9 | 350 346 |
| White 79 Two or more races 0 No Race/Ethnicity Reported 0 LEP Status Current LEP student 1 Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 80 IEP Students with an IEP 15 All Other Students 66 | 0 0 0 | 0 0 0 | 79 0 0 | 10 | 13 | 44 | 56 | 15 | 19 | 10 | 13 | 345 | 131 1 | 15 | 60 | 15 | 11 | 346 | 11,933 150 | 19 | 55 | 17 | 9 | 346 |
| Two or more races No Race/Ethnicity Reported Description of the student of the s | 0 0 | 0 0 | 0 | 10 | 13 | 44 | 56 | 15 | 19 | 10 | 13 | 345 | 1 | 15 | 60 | 15 | 11 | 346 | 150 | | | | | |
| No Race/Ethnicity Reported 0 LEP Status Current LEP student 1 Former LEP student - monitoring year 1 0 All Other Students 80 IEP Students with an IEP 15 All Other Students 66 SES | 0 | 0 | 0 | | | | | | | | | | | | | | 1 | | | 16 | 51 | 20 | 13 | 345 |
| LEP Status Current LEP student 1 Former LEP student - monitoring year 1 0 Former LEP student - monitoring year 2 0 All Other Students 80 IEP Students with an IEP 15 All Other Students 66 SES | | | | | 1 | | | | | | | | 0 | | : | | | | 0 | | | 1 . | | 1 575 |
| Current LEP student 1 Former LEP student - monitoring year 1 0 Former LEP student - monitoring year 2 0 All Other Students 80 IEP Students with an IEP 15 All Other Students 66 SES | 0 | 1 | 0 | | : | | 1 | | | | | 1 | I | | | | | | | 1 | | | . ! | |
| Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 80 IEP Students with an IEP All Other Students 66 SES | 0 | 1 | 0 | | | | 1 | | | | | | | | 1 | 1 | 1 1 | | | | | 1 1 | | |
| Former LEP student - monitoring year 2 All Other Students IEP Students with an IEP All Other Students 66 SES | 1 | | 1 | 1 | i | | 1 | | | | | | 0 | | : | | 1 | | 391 | 9 | 37 | 27 | 27 | 338 |
| All Other Students 80 IEP Students with an IEP 15 All Other Students 66 SES | 0 | 0 | 0 | | 1 | | 1 | | | | | | 0 | | | | | | 14 | 36 | 43 | 21 | 0 | 353 |
| IEP Students with an IEP 15 All Other Students 66 SES | 0 | 0 | 0 | | 1 | | ; | | | | | | 0 | | | | : | | 1 | | | 1 | . 1 | |
| Students with an IEP 15 All Other Students 66 SES | 0 | 0 | 80 | 11 | 14 | 44 | 55 | 15 | 19 | 10 | 13 | 346 | 137 | 17 | 58 | 15 | 10 | 347 | 12,628 | 18 | 55 | 17 | 10 | 346 |
| All Other Students 66 SES | | | | | | | | | | | | | | | | | 1 | | | | | | | |
| SES | 0 | 0 | 15 | 1 | 7 | 5 | 33 | 3 | 20 | 6 | 40 | 335 | 22 | 9 | 45 | 18 | 27 | 338 | 1,927 | 4 | 29 | 29 | 38 | 334 |
| | 0 | 1 | 65 | 10 | 15 | 39 | 60 | 12 | 18 | 4 | 6 | 348 | 115 | 18 | 61 | 14 | 7 | 348 | 11,107 | 21 | 58 | 16 | 5 | 348 |
| Economically Disadvantaged Students 42 | | | | | | | 1 | | | | | | | | | | | | | | : | | | |
| Economically Disadvantaged Students 42 | 0 | 0 | 42 | 6 | 14 | 19 | 45 | 10 | 24 | 7 | 17 | 343 | 79 | 13 | 54 | 19 | 14 | 344 | 6,065 | 11 | 52 | 22 | 16 | 342 |
| All Other Students 39 | 0 | 1 | 38 | 5 | 13 | 25 | 66 | 5 | 13 | 3 | 8 | 348 | 58 | 22 | 64 | 9 | 5 | 350 | 6,969 | 25 | 56 | 14 | 5 | 349 |
| Migrant | | | | | | | | | | | | | | | | | 1 | | | | : ; | : : | | |
| Migrant Students 0 | 0 | 0 | 0 | 1 | 1 | | | | | | | | 0 | | | | | | 8 | | | | | 1 |
| All Other Students 81 | 0 | 1 | 80 | 11 | 14 | 44 | 55 | 15 | 19 | 10 | 13 | 346 | 137 | 17 | 58 | 15 | 10 | 347 | 13,026 | 18 | 54 | 18 | 10 | 346 |
| Title I | | | | | : | | | | | | | | | | : | : | | | | | : : | : : | | |
| Students Receiving Title I Services 23 | 0 | 0 | 23 | 0 | ; 0 | 10 | 43 | 9 | 39 | 4 | 17 | 339 | 42 | 0 | 52 | 31 | 17 | 340 | 3,041 | 5 | 47 | 30 | 18 | 340 |
| All Other Students 58 | 0 | 1 | 57 | 11 | 19 | 34 | 60 | 6 | 11 | 6 | 11 | 348 | 95 | 24 | 61 | 7 | 7 | 350 | 9,993 | 22 | 56 | 14 | 8 | 348 |
| 504 Plan | | | | | | | | | | | | | | | | | 1 | | | | | | | |
| Students with a 504 Plan 0 | 1 | 0 | 0 | | | | 1 | | | | | | 2 | | | : | | | 186 | 14 | 61 | 16 | 9 | 346 |
| All Other Students 81 | 0 | 1 0 | | 1 | | | | | | | | | | | | | | | 12,848 | 1 | | | 10 | |

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2011 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2011-2012 Mathematics Results

School: Songo Locks School
District: RSU 61/MSAD 61

State: Maine **Code**: 1255-1755

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 353–380)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations. (Scaled Score 340–352)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations. (Scaled Score 332–339)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 300–331)

| | Enrolled | NT Approved | NT Other | Tested | Leve | el 4 | Leve | el 3 | Lev | el 2 | Lev | el 1 | Mean |
|---------------------|----------|-------------|----------|--------|-------|------|--------|------|-------|------|-------|------|-----------------|
| | N | N | N | N | N | % | N | % | N | % | N | % | Scaled Score |
| School | | | | | | | | | | | | | |
| 2009-10 | 68 | 0 | 2 | 66 | 9 | 14 | 39 | 59 | 10 | 15 | 8 | 12 | 345 |
| 2010-11 | 80 | 1 : | 0 | 79 | 11 | 14 | 40 | 51 | 19 | 24 | 9 : | 11 | 343 |
| 2011-12 | 81 | 0 | 0 | 81 | 12 | 15 | 41 | 51 | 14 | 17 | 14 | 17 | 343 |
| Cumulative Total | 229 | 1 | 2 | 226 | 32 | 14 | 120 | 53 | 43 | 19 | 31 | 14 | 344 |
| District | | | | | | | | | | | | | |
| 2009-10 | 145 | 0 | 3 | 142 | 16 | 11 | 84 | 59 | 26 | 18 | 16 | 11 | 344 |
| 2010-11 | 141 | 1 | 0 | 140 | 21 | 15 | 68 | 49 | 34 | 24 | 17 | 12 | 343 |
| 2011-12 | 138 | 0 | 0 | 138 | 22 | 16 | 80 | 58 | 20 | 14 | 16 | 12 | 345 |
| Cumulative Total | 424 | 1 | 3 | 420 | 59 | 14 | 232 | 55 | 80 | 19 | 49 | 12 | 344 |
| State | | | | | | | | | | | | | |
| 2009-10 | 13,688 | 111 | 151 | 13,426 | 1,890 | 14 | 6,450 | 48 | 2,974 | 22 | 2,112 | 16 | 342 |
| 2010-11 | 13,431 | 190 | 120 | 13,121 | 2,108 | 16 | 5,962 | 45 | 3,100 | 24 | 1,951 | 15 | 343 |
| 2011-12 | 13,341 | 202 | 78 | 13,061 | 2,294 | 18 | 6,048 | 46 | 2,789 | 21 | 1,930 | 15 | 343 |
| Cumulative Total | 40,460 | 503 | 349 | 39,608 | 6,292 | 16 | 18,460 | 47 | 8,863 | 22 | 5,993 | 15 | 343 |

| | Total | | | | Percer | nt of T | otal Po | ossible | Point | s | | | |
|---------------------------------|--------------------|---|----|----|--------|---------|---------|---------|------------|------------|----|-----|--|
| Subtopic | Possible Points | 0 | 10 | 20 | 30 | 40 | 50 : | 60 | 70 | 80 | 90 | 100 | |
| Numbers & Operations | 74 | : | : | : | | | : | - | <u>-</u> : | | | | School |
| Geometry & Measurement | 21 | | | | | | • | _ | • | | | | ▲ District♦ State |
| Functions & Algebra | 21 | | | | | | | | <u> </u> | - : - : | | | — Standard Error Bar |
| Data, Statistics, & Probability | 21 | | | | | - | ÷- | | | | | | |



Fall 2011 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2011-2012 Disaggregated Mathematics Results

School: Songo Locks School District: RSU 61/MSAD 61

State: Maine **Code:** 1255-1755

| Disaggregated | Mathematics | Results |
|---------------|-------------|---------|
|---------------|-------------|---------|

| | | | | | | Scho | ol | | | | | | | | | Dist | trict | | | | | Sta | ate | | |
|--|----------|----------------|-------------|--------|-----|-------|-----|-------|-----|--------|-----|-------------|----------------|--------|------------|-----------------|------------|------------|----------------|--------|------------|-------------|---------|-------------|----------------|
| REPORTING CATEGORIES | Enrolled | NT Approved | NT Other | Tested | Lev | rel 4 | Lev | vel 3 | Lev | rel 2 | Lev | rel 1 | Mean Scaled | Tested | Level 4 | Level | Level 2 | Level 1 | Mean Scaled | Tested | Level 4 | Level | Level 2 | Level 1 | Mean Scaled |
| | N | N | N | N | N | % | N | % | N | : % | N | % | Score | N | % | : % | : % | % | Score | N | % | % | : % | % | Score |
| All Students | 81 | 0 | 0 | 81 | 12 | 15 | 41 | 51 | 14 | 17 | 14 | 17 | 343 | 138 | 16 | 58 | 14 | 12 | 345 | 13,061 | 18 | 46 | 21 | 15 | 343 |
| Gender | | | | | | : | | | | | | ! ! ! | | | | : | | 1 | | | | 1 | : | ! ! ! | |
| Male | 42 | 0 | 0 | 42 | 7 | 17 | 24 | 57 | 6 | 14 | 5 | 12 | 345 | 67 | 19 | [:] 61 | 10 | 9 | 346 | 6,751 | 18 | 47 | 21 | 14 | 344 |
| Female | 39 | 0 | 0 | 39 | 5 | 13 | 17 | : 44 | 8 | 21 | 9 | 23 | 341 | 71 | 13 | 55 | 18 | . 14 | 343 | 6,310 | 17 | 46 | 21 | 16 | 343 |
| Not Reported | 0 | 0 | 0 | 0 | | , 13 | '' | : 44 | 0 | . 21 | 9 | . 23 | 341 | 0 | 13 | | . 10 | 14 | 343 | 0,310 | 17 | . 40 | . 21 | . 10 | 343 |
| Race/Ethnicity | | | | | | | | 1 | | | | | | | | : | | 1 | | | | 1 | | ! | |
| Hispanic or Latino | 2 | 0 | 0 | 2 | | : | | 1 | | | | | | 4 | | : | | | | 236 | 10 | 41 | 28 | 21 | 341 |
| Not Hispanic or Latino | - | | | - | | | | : | | | | | | i ' | | | | | | 230 | ' | 1 " | 0 | | 311 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | | | | 1 | | : | | | | 0 | | | | 1 | | 108 | 4 | 50 | 28 | 19 | 340 |
| Asian | 0 | 0 | 0 | 0 | | | | 1 | | | | | | 1 1 | | | | | | 207 | 32 | 38 | 15 | 15 | 346 |
| Black or African American | 0 | 0 | 0 | 0 | | | | 1 | | | | | | 1 | | 1 | | 1 | | 397 | 5 | 31 | 24 | 39 | 335 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | | | | 1 | | : | | | | Ö | | 1 | 1 | | | 15 | 7 | 1 | | 13 | 343 |
| | 79 | 0 | 0 | 79 | 12 | 15 | 40 | 1 | 12 | 1.0 | 1.4 | 10 | 242 | | 17 | | 15 | 4.4 | 345 | | | 60 | 20 | 1 | 1 |
| White | 0 | - | 0 | | 12 | ; 15 | 40 | ; 51 | 13 | ; 16 | 14 | 18 | 343 | 131 | 17 | ; 57 | † 15 | ; 11 | 345 | 11,948 | 18 | 47 | 21 | 14 | 344 |
| Two or more races | 1 " | 0 | " | 0 | | ; | | ; | | ; | | | | 1 | | ; | i | i | | 150 | 13 | 47 | 25 | 16 | 342 |
| No Race/Ethnicity Reported | 0 | 0 | 0 | 0 | | | | : | | | | | | 0 | | | | : | | 0 | | | | ! | |
| LEP Status | | _ | _ | _ | | | | : | | : : | | ! ! | | | | | | 1 1 | | | _ | | | | |
| Current LEP student | 1 1 | 0 | 0 | 1 | | | | 1 | | | | | | 1 | | 1 | | | | 405 | 7 | 28 | ; 26 | 39 | 336 |
| Former LEP student - monitoring year 1 | 0 | 0 | 0 | 0 | | | | 1 | | | | | | 0 | | | | | | 14 | 29 | 36 | ; 21 | 14 | 347 |
| Former LEP student - monitoring year 2 | 0 | 0 | 0 | 0 | | | | i | | | | | | 0 | | | | 1 | | 1 | | 1 | 1 | ! | |
| All Other Students | 80 | 0 | 0 | 80 | 12 | 15 | 41 | ; 51 | 13 | 16 | 14 | 18 | 343 | 137 | 16 | 58 | 14 | 12 | 345 | 12,641 | 18 | 47 | 21 | 14 | 344 |
| IEP | | | | | | : | | ! | | : : | | : : : | | | | : | | 1 | | | | 1 1 1 | | ! ! ! | |
| Students with an IEP | 15 | 0 | 0 | 15 | 2 | ; 13 | 4 | ; 27 | 4 | ; 27 | 5 | 33 | 335 | 22 | 14 | ; 36 | ; 27 | 23 | 339 | 1,944 | 5 | 26 | ; 30 | 39 | 335 |
| All Other Students | 66 | 0 | 0 | 66 | 10 | 15 | 37 | 56 | 10 | 15 | 9 | 14 | 344 | 116 | 16 | 62 | 12 | 9 | 346 | 11,117 | 20 | 50 | 20 | 11 | 345 |
| SES | | | | | | | | : | | | | : : | | | | | ! ! | 1 | | | | 1 | | ! ! | |
| Economically Disadvantaged Students | 42 | 0 | 0 | 42 | 4 | ; 10 | 19 | ; 45 | 9 | 21 | 10 | 24 | 340 | 79 | 8 | ; 58 | ; 19 | 15 | 342 | 6,090 | 9 | 42 | ; 26 | 22 | 340 |
| All Other Students | 39 | 0 | 0 | 39 | 8 | 21 | 22 | ; 56 | 5 | 13 | 4 | 10 | 345 | 59 | 27 | 58 | 8 | 7 | 348 | 6,971 | 25 | 50 | 17 | 8 | 347 |
| Migrant | | | | | | | | : | | | | | | | | | | 1 1 | | | | 1 | | - | |
| Migrant Students | 0 | 0 | 0 | 0 | | : | | ; | | : | | | | 0 | | : | | | | 8 | | 1 | 1 | | |
| All Other Students | 81 | 0 | 0 | 81 | 12 | 15 | 41 | 51 | 14 | 17 | 14 | 17 | 343 | 138 | 16 | 58 | 14 | 12 | 345 | 13,053 | 18 | 46 | 21 | 15 | 344 |
| Title I | | | | | | : | | : | | | | | | | | | : | | | | | 1 | | | |
| Students Receiving Title I Services | 23 | 0 | 0 | 23 | 0 | . 0 | 10 | 43 | 5 | 22 | 8 | 35 | 336 | 42 | 2 | 55 | 19 | 24 | 339 | 3,047 | 5 | 37 | 32 | 26 | 338 |
| All Other Students | 58 | 0 | 0 | 58 | 12 | 21 | 31 | 53 | 9 | 16 | 6 | 10 | 345 | 96 | 22 | 59 | 13 | 6 | 347 | 10,014 | 21 | 49 | 18 | 11 | 345 |
| , iii o and o students | 30 | | " | 50 | | | " | : 33 | _ | | " | | 5,5 | ~~ | | . 33 | | |] | 10,014 | - | | | | 5,15 |
| 504 Plan | | | | | | | | | | | | | | | | | | | | | | 1 | | | |
| Students with a 504 Plan | 0 | 0 | 0 | 0 | | | | 1 | | | | | | 2 | | | | | | 187 | 16 | 51 | 20 | 13 | 343 |
| All Other Students | 81 | 0 | 0 | 81 | 12 | . 15 | 41 | 51 | 14 | . 17 | 14 | . 17 | 343 | 136 | 16 | . 57 | 15 | 12 | 345 | 12,874 | 18 | | 21 | 15 | 344 |
| , in Other Students | " | " | " | 31 | 12 | | 71 | | '- | . '' | '- | . '' | J-7-J | 1 '30 | '0 | , 51 | , ,, | 12 | 545 | 12,074 | 10 | , +0 | , 21 | , ,, |) 744 |

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient